Annual Report
2016-17
Transforming Lives, Sculpting Futures

Ensuring lasting change for Children
Registered Office:
A-18, Pushpadhan Bungalows, Link Road, Near HDFC Bank, Bharuch – 392 001.
(Gujarat, India)

Head Office:
A-8, Ganesh Township, Near Shravan School, Link Road,
Shravan Chokdi, Bharuch - 392 001
(Gujarat, India)

+91 02642 - 239 001

contact@gvtbharuch.org
trusteeegvt@gmail.com
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Programme Area

(Gujarat, India)

Bharuch and Narmada Districts

Approaches

Child rights
Women’s empowerment
Capacity building
People’s participation
Partnership (with government and other stakeholders)
Vision, Mission and Goal

**Vision**
We are committed to creating a strong and independent society without inequalities and discrimination, where everybody enjoys equal opportunities.

**Mission**
To foster democratic and equitable living environment, where all vulnerable people, especially the underprivileged, children and women have access to education, health, sustainable livelihood opportunity and essential infrastructure services irrespective of their economic and social status.

**Goal**
Overall socio-economic development of the underprivileged communities, especially children and women.
From the President’s Desk…

Dear Friends of GVT,

It’s a sobering fact: India’s children account for more than one-third of its population, and yet their education & other rights are violated every single day. Our single-minded efforts over the last 16 years have been to restore to children their education & other rights.

In the last two years especially, our focus has been on underlining and putting into action long-term goals that focus on the child education while also ensuring sustainability of our efforts. We’ve worked to ensure that these are measurable goals for ensuring child education across Gram Vikas Trust-supported projects. And we’ve also attempted to figure out the impact of goal setting and of the progress we’ve made.

Much work has been done, but in the current Indian context, where children’s education have low priority, it is clear that our actions need to be more focused and must bring about lasting change for children.

As an organization that spearheads the movement for child education, we realize the need to be more strategic in our choice of issues, approaches and utilization of resources to maximize our impact on children education. Accordingly this year, our focus has been to move to the next stage of making an actionable difference to children. So that we can well and truly transform lives positively and mold the future of children across project area.

I was keen to work on scaling our quality education models of education. We used a ‘Bottoms up’ and ‘Top down’ approach, taking inputs from all levels of staff, Trustees and external stakeholders to map our priorities and the roadmap to scale our work.

We unanimously decided to focus on three areas:

1. To continue to create evidence based models of quality education intervention to improve education indicators in the most vulnerable children;
2. To scale our impact through replication of these models, through other NGOs and the Government; and
3. To build our organization’s capacity to support scaling through partnerships. The decision to scale our models through partnerships is a cost effective but bold measure, given the complexity of working in partnerships. We initiated our first partnership in 2015-16 with Reach To Teach-UK in Bharuch district with our model on “Quality Education”. This and a few more partnership models will increase our understanding of working with partners, different contexts, refining our interventions and eventually leading to a cost effective way of increasing our footprint and scaling our work.

It’s been a challenging year, but the journey has been a lot easier, thanks to each of you who has helped in many ways – your time, your donations, your ideas and most of all your belief in all of us at GVT.

When I go on site visits and look around at our education indicators, I know the road is long and steep, that there is much to learn and achieve but I take comfort in knowing that you are by our side at each step of the way, as we all join hands and work together, to let each new life have the best chance to be learn. Thank you for your continued support as we continue our journey ahead…

Thank you for being a part of our journey. We hope we can continue to make a difference together.

With faith and gratitude,
Ramesh J.Kasondra
Voluntary Founder & President
Gram Vikas Trust
Trustee Report...

Greetings from Gram Vikas Trust!

The reporting year 2016-17 remained quite exciting as we rolled out an ambitious Quality Education Project in 70 schools of Bharuch district in partnership with Reach to Teach, UK and the District Primary Education department. The year also remained exciting from other initiatives as briefly described here.

We reached more than 10,651 pupils in primary schools through focus on increasing regular attendance in classes, improved quality education and improved sanitation facilities in rural government primary schools. This was achieved through multiple strategies. To understand and address the attendance related challenges, GVT and Reach to Teach recruited and trained 70 village-based Community Facilitators working in socio-economically marginalized communities. Furthermore, 91 Specialist Teachers were trained and mentored to co-teach along with the government teachers in standards 1 and 2. Thanks to our partner, reach to teach UK, for their financial, technical and managerial support in this quality education project. Our other achievements include construction of 14 new sanitation units and renovation of 5 existing ones in the same number of government primary schools through financial support from Charities Aids Foundation, New Delhi. Our food, nutrition and health as well as vocational training for sustainable livelihood initiatives benefitted 15 malnourished children and 158 community members.

I thank you all our partners for being with us in growth, and we look forward to forging new partnerships in continuing positive difference in the lives of children, especially strengthening their primary education.

Sincerely,

Trustee
1. The Year in Review: Key Highlights

❖ During the reporting year, GVT touched lives of 13,962 community members, including 13,468 children, with positive impact in their lives.

Table 1: Number of community members covered

<table>
<thead>
<tr>
<th>No.</th>
<th>Programme</th>
<th>Community members covered</th>
<th>Children covered (approx. 50% girls)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Education</td>
<td>-</td>
<td>10,651</td>
<td>10,651</td>
</tr>
<tr>
<td>2</td>
<td>Girl Child higher Education Through Bicycle</td>
<td></td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>3</td>
<td>Food, nutrition and health</td>
<td>144</td>
<td>31</td>
<td>175</td>
</tr>
<tr>
<td>4</td>
<td>Scholarship for higher education</td>
<td></td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>5</td>
<td>Educational aid to needy &amp; poor</td>
<td></td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>6</td>
<td>Water, sanitation and hygiene promotion</td>
<td>-</td>
<td>2,802</td>
<td>2,802</td>
</tr>
<tr>
<td>7</td>
<td>Sustainable livelihood- vocational training</td>
<td>336</td>
<td>-</td>
<td>336</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>480</strong></td>
<td><strong>13645</strong></td>
<td><strong>14125</strong></td>
</tr>
</tbody>
</table>

❖ In quality education programme, GVT provided education support in 70 government schools covering 10,651 pupils mainly as part of Quality Education Project supported by Reach to Teach UK.

❖ In girls higher education programme, GVT have supported 100 girls by giving them bicycles to attend schools in nearby villages where higher standard available which is 3 to 5 km distance. This initiative helped the girls who have completed 5th & 8th std and most of them are dropped out. Personal and parent counseling’s has been carried out to re-enroll in higher standard and continue their higher education. These girls also report that the bicycles helped them to save time of commuting e.g. after school hours completing at 5pm, they used to reach home by walking at about 8:30pm (also the protection issue due to dark), but with bicycles they could reach home by 6:30pm.

❖ GVT provided food kits to 31 children (3-5 years age) who were malnourished to improve their health, and also conducted meetings with their parents to make them aware about providing nutritious food. As a result, a majority of children marked healthier in the health chart of pre-primary school.

❖ GVT also supported 144 poor elderly women and men in 10 villages of Vagra and 1 village of Jhagadia through monthly ration to prevent them from hunger. These elderly people have been left own their own by their families and struggle through their daily lives.

❖ GVT also supported 31 needy and poor children by providing them educational aid (e.g. school bag, note books, stationery items and so on), which improved their attendance in government primary schools.

❖ A total of 19 village primary schools have been covered under this programme (14 for new construction and 5 for renovation of existing units). Safe sanitation in school contributes positively to school attendance and children’s learning.

❖ In skill building training programme, GVT trained 336 youth, especially girls and women youth. They learned tailoring, beauty parlour, and computer operating skills. Following the training, many youth received jobs and or started as self-employed, earning incomes that helps in coping with poverty situation (refer to case story in sustainable livelihood section).
2.1 Education

The issue and the need

The children have right to education, and delivering it is the government’s responsibility. In spite of the best efforts of the local government, including involvement of local people in School Management Committees (SMCs), there are challenges in the public schools affecting the learning outcomes. For example, a majority of the students having passed 8th standard cannot read, write and perform basic arithmetic sums as appropriate to age. Such a poor level of primary education negatively affects higher education for those students, and also discourages parents to regularly send their children to schools. The parents and the schools also lack adequate resources (e.g. parents’ low economic status and school lacking education materials). Therefore, the government is encouraging private entities to get involved in making a positive impact in the quality of education in these schools. Gram Vikas Trust has been working in partnership with the local government for more than a decade.

Programme Objective, Outcomes and Impact

The objective of GVT’s Quality Education programme is to improve primary and higher education through people’s participation and strengthening school governance. The expected outcomes include increase in enrolment in primary and higher education; increase in school children’s regular attendance; improvement in quality education; and people’s involvement and contribution in improving school governance. So far, in all the past years, GVT has had direct impact on more than 50,000 children, and indirect impact on more than 1,25,000 children in its programme area.

Starting from April 2016, in partnership with Reach to Teach UK and the district primary education department, GVT continue Quality Education Project with 70 schools (30 in Vagra and 40 in Jhagadia blocks) in Bharuch district. The major objectives of this ambitious project include (a) improving attendance of the irregular and highly irregular pupils in standards 1 to 8, and (b) providing high quality education in standards 1 and 2 through co-teaching by government teachers together with Specialist Teachers. The project team also support the schools in enrollment of the eligible girls and boys in standard 1 and ensuring community participation by closely working with parents and village leaders through village-based Community Facilitators. Thanks to Reach to Teach UK for their financial, technical and management support in this project.
Who I am? (The Journey of Bheekho to become Dashrath)

Reshma Raj (Top right corner), Community Facilitator (CF), Saran village,

Situation/ Challenge: Bheekho’s mother died after giving birth to Bheekho and his alcoholic father did not take care of the child and left him in his grandmother’s place. Bheekho has been brought up by his grandmother and his aunt (Niruben). His guardian’s unawareness on the importance of education deprived Bheekho from his Right to Education. Bheekho did not have any birth certificate or any identity proof of his birth. Neither his family tried to get a certificate and nor did he have any particular name. He was called Bheekho by the locals.

What we did: Reshma, the Community Facilitator (CF) in GVT/R2T project got to know about Bheekho during the pre-enrolment survey process. Though he is eligible but he was not enrolled in school due to lack of birth certificate. Reshma met with Bheekho’s guardian several times to aware them the importance of education and what impact it can bring on Bheekho’s life and for all these he needs to get the admission in school. Reshma managed to convince his guardian and they agreed for the admission provided if anyone help them in getting the birth certificate. At first CF Reshma, with the help of Key Leader Lalabhai, SMC Member and family members gave Bheekho a proper name i.e. “Dashrath” because a name is required for issuing a birth certificate. His aunt (Niruben) and her husband Mr. Vijaybhai Maganbhai Rathod came forward to adopt Bheekho and take all his responsibilities. Once the name was given, the CF met the Talati and the Sarpanch of the village to get a birth certificate. After continuous follow up of 15 days finally Bheekho received his birth certificate with his new name (Dashrath) on it. Reshma (CF) then submitted his birth certificate in school and there after his name got enrolled in Std 1. Now Bheekho attends school regularly with Joy.
As a result: Bheekho’s owns his right to identity with a formal name as “Dashrath” in his birth certificate. His General Enrolment Register number in Saran primary school is - 1516

Quote by Dashrath Grandmother: “We are happy that you (CF Reshma) got our child enrolled in school........the GOD must have sent you for us. We will never forget this noble help”

After Deepavali (festival of lights) holidays, the pupils find it hard to warm up for the regular school attendance. GVT and Reach to teach organized ‘Deepotsav’ programme in project schools. Through street plays by a district-based professional group (as in picture), the children and their parents received messages of importance of regular school attendance. (Village Mortalav, block Jhagadia, district Bharuch).

Success and expansion of Quality Education Project starting from academic year 2016-17.

Based on the success in 35 schools, GVT and Reach To Teach expanded the Quality Education project by taking up 35 more government primary schools (cumulative being 70) in Bharuch district, to start from new academic year, June 2016. These 70 schools (40 in Jhagadia, the tribal block, and 30 in Vagra, multi-caste block) will have the project’s positive impact, particularly in Standard 1 and 2, where qualified and trained teachers will co-teach with the government teachers. The strategy, developed by Reach to Teach, and agreed upon jointly by GVT and District Primary Education department, is four-pronged: (a) increasing school attendance by focusing on irregular girls and boys, (b) providing quality teaching-learning in government primary schools, (c) working with parents and communities to raise awareness about education, and (d) ensuring child protection while working with children.
GVT continued its bicycle distribution project in the reporting year also. Total 100 bicycles were distributed to the same number of girls studying in standards 6, 7 and 8. These girls have to travel long distances on foot to reach the school, or to reach the main road from where they can catch a bus to the school. Many girls drop out due to such hardship. In fact, many parents do not even enroll their girl children in schools age 5th or 8th standard, as it comes to shagging to the higher secondary schools in other towns. Providing simple and cost-effective solution such as a bicycle helps the girl child to continue her study to higher standards. Therefore, GVT has been implementing this activity since 2009.

Girls with their newly distributed bicycles, excited to go to school (at Girls’ Primary school, Jhagadia town and block, Bharuch district).
### Table 2.1.1: Activities Conducted and Achievements during the Year

<table>
<thead>
<tr>
<th>Activities conducted</th>
<th>Achievements</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Implementation of quality education project (as reported above) with focus on increasing regular attendance of pupils in Standards 1 to 8, and quality teaching-learning in Standards 1 and 2.</td>
<td>1) Intensive quality education in Standard 1 and 2 in 70 government primary schools started as pilot project.</td>
</tr>
<tr>
<td>2) Bicycle distribution.</td>
<td>2) Children’s interest developed to attend schools regularly. Their enrolment and regular attendance improved significantly.</td>
</tr>
<tr>
<td>3) Food Kit Distribution Programme (Aged – Mal Nourished Child)</td>
<td>3) Distributed bicycles to higher education for Girl Child, so they are able to attend school regularly also they reach on time and their safety &amp; security is also insured.</td>
</tr>
<tr>
<td>4) School Kit Distribution Programme (For Poor and Needy School Children)</td>
<td>4) The food-kit helps them to maintain their health as now they get proper nutritious food, which helps them in their daily growth.</td>
</tr>
<tr>
<td>5) Scholarship Programme</td>
<td>5) Poor and needy children’s are provided school kit which consists of all the necessary item they require in school like, Uniform, Notebooks, Drawing book, pencil box with all accessories etc., These had boost up their confidence and has been motivation for them to study.</td>
</tr>
<tr>
<td>6) Vocational Training</td>
<td>6) The Vocational training programme consists of girls and women are trained for different – different vocational courses and earn a small income by self-employment and supporting their family.</td>
</tr>
</tbody>
</table>

### Table 2.1.2: Primary education in Bharuch, Jhagadia and Vagra blocks

<table>
<thead>
<tr>
<th>No</th>
<th>Details</th>
<th>Girls</th>
<th>Boys</th>
<th>Total</th>
<th>Donors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Quality Education Project</td>
<td>5,283</td>
<td>5,368</td>
<td>10,651</td>
<td>Reach to Teach UK</td>
</tr>
<tr>
<td>2</td>
<td>Primary Education</td>
<td>225</td>
<td>225</td>
<td>450</td>
<td>Asha for Education and VDC London</td>
</tr>
<tr>
<td>3</td>
<td>School supplies</td>
<td>19</td>
<td>12</td>
<td>31</td>
<td>Give India and GVT</td>
</tr>
<tr>
<td>4</td>
<td>Bicycles for girls</td>
<td>78</td>
<td>22</td>
<td>100</td>
<td>Global Giving ,Give India &amp; Individual</td>
</tr>
<tr>
<td>5</td>
<td>Higher Education</td>
<td>28</td>
<td>00</td>
<td>28</td>
<td>Asha for education</td>
</tr>
</tbody>
</table>
Case story 1: Bicycle programme (Riding Towards the Future)

Vaishali, a 11 years old girl living in Andhar-Kacchla village (Jhagadia block). She study in 8th standard and has to walk 5-6 kilometer daily to attend school. Despite facing such a challenge she refused to step down and continued her education and attended school daily. Seeing her strong determination GVT decided to give her bicycle. which would be a small help for her but a major boost up in her confidence. She truly has proved that “Where there is a will, there is a way”.
2.2 Food, Nutrition and Health

The issue and the need

Food and nutrition for good health are very important issues as human development is directly linked with a person’s good physical and psychological development. In remote rural areas of Bharuch district, food and nutrition are serious issues that affect people’s health, particularly child health.

Food and nutrition related problems have been found in old age people also, particularly single old-age women. With poor social security arrangement for the elderly, it is not surprising that around 37 million elderly in India need to work hard in order to survive. A majority of these workers are illiterate or have limited literacy level. GVT had conducted baseline surveys in 11 villages of Vagra and Jhagadia blocks in 2016, and identified 172 widow women in need of adequate food and nutrition intake. These old age women, not cared for by their families, suffer from homelessness, live in unsafe huts, and engage in labor work in the village, including few of them doing bagging for daily meals.

Therefore, this programme focuses on children in Red zone and Yellow zone as per the Government of Gujarat supported Anganwadi (child care) centres, and the old age people, especially widow women.

Soham Babubhai Vasava, 3 year and 6 month old Child from Shahpura village (Bharuch block) was suffering from malnourishment, and received the Nutrition kits.

Kashiben Balugirbhai Goswami, 60 years, Nadarkha Village, Vagra block (Bharuch district), received food kit.
Programme Objective, Outcomes and Impact

The objectives of GVT’s Food, Nutrition and Health programme are as follows:

- To improve health conditions of the children in Red zone and elderly poor people by providing nutritious food.
- To prevent malnourishment in children up to the age of 5 years.
- To generate awareness among the parents regarding nutritious food to ensure proper food intake by the children.

Activities Conducted and Achievements during the Year

The main activity is providing the food kits as per the following contents: six different types of beans, rice, wheat flour, vegetables, oil, milk powder, iodine salt and biscuits.

Table 2.2.1: Activities Conducted and Achievements during the Year

<table>
<thead>
<tr>
<th>Activities conducted</th>
<th>Achievements during the reporting period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) GVT is helping malnourished children, and elderly women and men, especially widow</td>
<td>✓ A total of 15 children provided with food kits.</td>
</tr>
<tr>
<td>women on monthly basis with the objective to improve their health by providing</td>
<td>✓ A total of 158 old age women and men provided with food kits.</td>
</tr>
<tr>
<td>nutritious food.</td>
<td>✓ Old age women and men received much needed food and nutrition support.</td>
</tr>
<tr>
<td></td>
<td>✓ Achieved age appropriate health status of the otherwise malnourished children.</td>
</tr>
<tr>
<td></td>
<td>✓ The Kit helps them to maintain their health as now they get proper nutritious food which helps them in their</td>
</tr>
<tr>
<td></td>
<td>daily growth.</td>
</tr>
<tr>
<td></td>
<td>✓ The malnourished children’s health is improving and a subsequent improvement in their growth rate is</td>
</tr>
<tr>
<td></td>
<td>observed.</td>
</tr>
<tr>
<td></td>
<td>✓ The old-age person gets a support and a small help to continue their daily life and maintaining their health.</td>
</tr>
</tbody>
</table>

Table 2.2.2: Coverage of community members

<table>
<thead>
<tr>
<th>Malnourished Children</th>
<th>Old age people in need</th>
<th>Total</th>
<th>Blocks</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>158</td>
<td>173</td>
<td>Bharuch, Jhagadia and Vagra.</td>
</tr>
</tbody>
</table>
2.3 Water, Sanitation and Hygienepromotion

The issue and the need

OpendefecationisahugeissuewithIndiaatthetopintheworldwithlargestnumberofpeople (597 million or 59.70 crores) practicing it, which particularly affects children and women in terms of their education, health and poverty status (http://www.indiasanitationportal.org/newsfeedview.php?title=Mw==). In rural areas of Bharuch and Narmada districts, GVT has observed widespread practice of open defecation due to lack of household sanitation units. Particularly in monsoon season, it leads to increased incidents of illnesses, and is evident in the large number of primary and higher secondary school children remaining absent in the classes. GVT works on promoting household level as well as school level sanitation units in Bharuch district.

School sanitation units for boys and girls

New Construction of safe sanitation units separate for boys and girls in primary school of Vastikhandali. Thanks to Charities Aids Foundation and Herbal Life International India Pvt. Ltd. for the funding support. A total of 19 village primary schools have been covered under this programme (14 for new construction and 5 for renovation of existing units). Safe sanitation in school contributes positively to school attendance and children’s learning.
Programme Objective, Outcomes and Impact

Following is the main objective of the WASH programme:

- To improve water, sanitation and hygiene conditions in households and schools in targeted villages of Bharuch district.

Following are the sub-objectives:

- To generate awareness of safe sanitation in schools.
- To promote making clean streets - clean villages.
- To make people aware about safe sanitation in the target villages.

Girls and Boys of Primary School, Kavitha Village (Bharuch block and district) conducted a Film shows (Film:-Let’s make it Right, The Cat etc.) in their school as part of awareness generation on sanitation, health and hygiene promotion. The all school teachers and all members of the School Management Committee participated actively in this activity and highly appreciated the implementation support from GVT.
Girls and Boys Primary School at Khariya Village (Block-Jhagadia and District-Bharuch) Conducted a Nail-Cutting Activity in their School as a Part of awareness generation on Cleanliness, hygiene Practices are children’s as preventative measures to reduce the incidence and spreading of disease.

Girls Primary School at Vagra Village (Block-Vagra and District-Bharuch) Conducted a Lecture on Cleanliness, health and hygiene related Activity in their School as a Part of school based awareness activity.
Girls and Boys at Ankhod School (Block-Vagra and District-Bharuch) Conducted a Cleanliness Materials Distribution Handover in their School Principal as a part of Maintenance/Cleaning up material activity.
Table 2.3.1: Activities Conducted and Achievements during the Year

<table>
<thead>
<tr>
<th>Activities conducted</th>
<th>Achievements</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. GVT Renovated of 5 existing sanitation units separate for girls and boys in 5 schools.</td>
<td>2. School children and teachers in 19 village schools reached by positive messages on safe sanitation and hygiene practices.</td>
</tr>
<tr>
<td>3. Use of audio, visual and printed materials to promote safe hygiene practices, including a film show “Let’s make it rights for community”.</td>
<td>3. Teachers and volunteers from the villages joined in writing slogans in the villages, and promoting positive massages.</td>
</tr>
<tr>
<td>4. Hand washing activities in schools for children’s awareness.</td>
<td>4. Children’s use sanitation units at schools and maintains their personal hygiene.</td>
</tr>
</tbody>
</table>

Table 2.3.2: Community members covered

<table>
<thead>
<tr>
<th>No</th>
<th>Direct beneficiaries</th>
<th>village</th>
<th>Block</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2,802 children</td>
<td>19</td>
<td>4 (Amod, Bharuch, Jhagadia and Vagra)</td>
<td>Coverage under school sanitation units, and awareness meetings and trainings.</td>
</tr>
</tbody>
</table>

All children were taught how to wash hands through demonstration and a movie followed by practicing of hand washing. The children observed lot of dust being washed out during hand washing activity. They learned the importance of washing hands with soap before and after having meals, and after excretion. GVT is thankful to teachers, children and villagers who joined in writing slogans on walls to promote safe sanitation and hygiene practices.
2.4 Sustainable Livelihood

The issue and the need

The socio-economically marginalized youth in Bharuch district face the challenges in terms of lack of employment and also lack of employable skills. Furthermore, life skills such as self-confidence and entrepreneurship are also the primary needs that the youth have in high demand. The marginalized youth living in poverty lack the financial resource to access the required employable skills, further keeping them trapped in poverty. Effective skill-building programmes is a need that also addresses poverty eradication cause.

Gram Vikas Trust promotes vocational training programme in Bharuch district in 3 blocks i.e. Bharuch, Jhagadia and Vagra aiming at enabling and empowering youngsters from families that are below poverty line. The 30 to 90 days training programme equips unemployed youth (18 Years and above) with vocational skills that ensure employment with organizations at the end of training programme or starting up income generation activities. It helps rural youth of Bharuch district to gain skills by which they can earn income and be self-reliant. In addition to imparting knowledge and skill sets in these vocations, Gram Vikas Trust trains youth in life skills. A special attention is given to inculcating personal and community values in youth.
Objectives

The major objective of the programme is to empower the underprivileged and marginalized youth, especially young girls and women, through vocational training. Training programme addresses all the aspects of the individual, and not just the skills such as beauty-parlour or computer operating.

The vocational training centers have been located in Jhagadia and Vagra blocks, right within the needy village centers. Tailoring, Beauty Parlour and Computer Operating were the main skills imparted in the training centers during the reporting year.

Table 2.4.1: Activities Conducted and Achievements during the Year

<table>
<thead>
<tr>
<th>Activities conducted</th>
<th>Achievements</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Training courses on tailoring, beauty-parlour and computer operating.</td>
<td>4. Trained youth received jobs or earning small income by self-employment supporting their family.</td>
</tr>
<tr>
<td></td>
<td>5. Programme contributed to inculcating life skills. (Refer to case story 2).</td>
</tr>
<tr>
<td></td>
<td>6. This programme consists of girls and women are trained for tailoring and this helps them to start sewing at home.</td>
</tr>
</tbody>
</table>

Table 2.4.2: Community members covered

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Vocational Trade</th>
<th>No. of person Trained</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Tailoring</td>
<td>226</td>
</tr>
<tr>
<td>2.</td>
<td>Beauty parlour</td>
<td>102</td>
</tr>
<tr>
<td>3.</td>
<td>Computer operating</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>336</td>
</tr>
</tbody>
</table>
Case story 2: Vocational training helps overcome extreme poverty

Miss. Jignisha Dodiya, 18 years old girl, lives in Navi-Nagari area in Ora Village. She is 10th Pass. She lives with her parents. Her Father is a farmer and mother is a house-wife. She took a two month tailoring course from Gram Vikas trust therefore, learned sewing girl’s and women’s cloths, carry bags, pillow covers, window curtains etc.

In her family considering the low income per head, it is clear that they are living in extreme poverty. Now, she has a sewing machine at home. She has started earning around Rs.1000 per month. She helps her parents in increasing the income of the house. This course has independent in her life. She is happy to support her family.
Total 20 women and girls youth participated in beauty parlour training for 3 months, and learned eye brow, bleaching, vexing, bridal makeup, threading and soon. After the training, the participant shave started practicing and earning money to support their families. As they report, this activity brings more incomes during the marriage and festival seasons.
### 3. Organisation’s Team - As on 31 March 2017

**Table 4.1: Summary of Organization’s Team**

<table>
<thead>
<tr>
<th>Staff Details:</th>
<th>Female Staff</th>
<th>Male Staff</th>
<th>Total Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Slab of Gross Monthly Salary (in Rs.) Plus Benefits Paid to Staff</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt; 4,999</td>
<td>00</td>
<td>00</td>
<td>00</td>
</tr>
<tr>
<td>5,000 – 9,999</td>
<td>52</td>
<td>23</td>
<td>75</td>
</tr>
<tr>
<td>10,000 – 24,999</td>
<td>71</td>
<td>17</td>
<td>88</td>
</tr>
<tr>
<td>25,000 – 49,999</td>
<td>05</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>50,000 – 99,999</td>
<td>00</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>1,00,000&gt; up to</td>
<td>00</td>
<td>00</td>
<td>00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>128</strong></td>
<td><strong>51</strong></td>
<td><strong>179</strong></td>
</tr>
</tbody>
</table>
5. Audited Accounts

JMT & Co.
Chartered Accountants
805, Sears Tower, Gulbai Tekra, Panchvati, Ahmedabad 380 006
Phone: (79) 2642 0265, 98259 68045 Email: atul@jmtvedico.com

AUDITOR’S REPORT

Name of the Public Trust
Gram Vikas Trust

Registration Number
E / 2875 / Bharuch

Address
A - 18
Pushpdhan Banglows,
Near HDFC Bank,
Link Road,
Bharuch 392 001

We have audited the Accounts of the above referred Trust for the year ended March 31, 2017 and beg to report as under:

1. That the accounts are maintained regularly and in accordance with provisions of the Act and the Rules;
2. That receipts and disbursements are properly and correctly shown in the account;
3. That the cash balance and vouchers are in the custody of the Accountant / Manager or Trustee on the date of the audit are in agreement with the accounts;
4. That Books, Deeds, Accounts, Vouchers and other documents and records required by us were produced before us;
5. That an inventory, certified by trustees of the movables of the trust has been maintained;
6. That the Manager and Trustees appeared before us and furnished the necessary information required by us;
7. That no property or funds of the Trust were applied for any object or purpose other than the objects or the purposes of the Trust;
8. That the amount outstanding for more than one year and amount written off are Rs. NIL;
9. That no tenders were invited for repairs or construction as the expenditure involved did exceed Rs. 5,000/-;
10. That no money of the public Trust has been invested contrary to the provisions of section 35;
11. That no alienation of immovable property have been made contrary to the provisions of section 36;

We have to further report that: NIL

Place: Bharuch
Date: July 14, 2017

For, JMT & Co
Chartered Accountants
Firm Registration No: 124286W

Alut J Trivedi
Partner
Membership No: 045076

Full set of audited statements can be requested by writing to contact@gvtbharuch.org.
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7. Our Supporters

1. Asha for Education – USA
2. Charities Aid Foundation (CAF) India
3. Corporate organizations e.g. Reliance industries, LNG Petronet, BASF (Chemicals), PI Industries, Fermanic Industries and so on
4. Give India
5. Global Giving, UK
6. Government of Gujarat
7. Government of India
8. Individual Donors
9. Individual Volunteers
10. KASA India
11. National Bank for Agriculture and Rural Development (NABARD)
12. Nasscom Foundation
13. Reach to Teach, UK
14. Sai Baba Organisation, UK
15. Save the Children UK
16. Vibha - USA
17. Village Development Council - London
Gram Vikas Trust is a voluntary organization committed to children’s education and development.

Vichiyad, Vagra Block, Pupil blow whistle before 10 minutes of school open time to gather children for maintaining regularity.