

YOU
MADE IT
POSSIBLE

Ensuring lasting change for
Children



www.gvtbharuch.org



Registered Office:

A-18, Pushpadhan Bungalows, Link Road, Near HDFC Bank, Bharuch – 392 001.
(Gujarat, India)

Head Office:

1/2, Chaitanya Park Society, Nr. Indian Oil Petrol Pump,
Opp. Yamuna Reliance Township, Dahej Bypass Road,
Bharuch - 392 001 (Gujarat) India.



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contact@gvtbharuch.org
trusteegvt@gmail.com



From the President's Desk...



Dear Friends,

I want to thank you, from bottom of my heart,
For all your support towards the creating happy childhoods
2017-18.

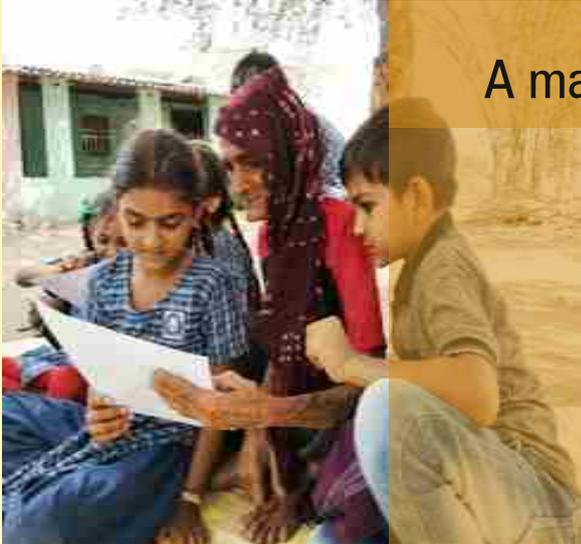
You stood by us through everything and it is because of you that
we have been able to come so far.

As our partners, you have touched the lives of 15000 children
this year. Your support not only helped us send more children to
school but also enabled to them to stay there and continue their
education. When you donated to Gram Vikas Trust or
participated in Gram Vikas Trust events, you made sure that our
children's voice were heard. Children like Manish, who was
pulled out of child labour and Laxmi who was re-enrolled in
schools not only back to school but encouraged other children to
the same around them.

It is stories like these that reinforce my faith in the power of all of
us coming together for children. Thank you so much for being
our backbone and it is my hope that we will continue to
transform children's lives together in the year to come.

With faith & Goodwill,

Ramesh Kasandra
Volunteer Founder & President
Gram Vikas Trust, Bharuch



A message from the Board of Trustee

Dear Gram Vikas Trust Supporters,
You have helped us make 2017-18 a wonderful year.

Thanks to you – our donors, partners and volunteers – we have been able to create everlasting change in the lives of over 15000 children.

You have helped children get a chance at a better education. You have ensure that they get access to schools with better quality and safe environment. You have made all of this so much more possible simply by lending us your unwavering support.

We continue to count on you to make greater change possible.

On behalf of Board of Trustee
Hemraj Patel
Trustee - Gram Vikas Trust





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VISION

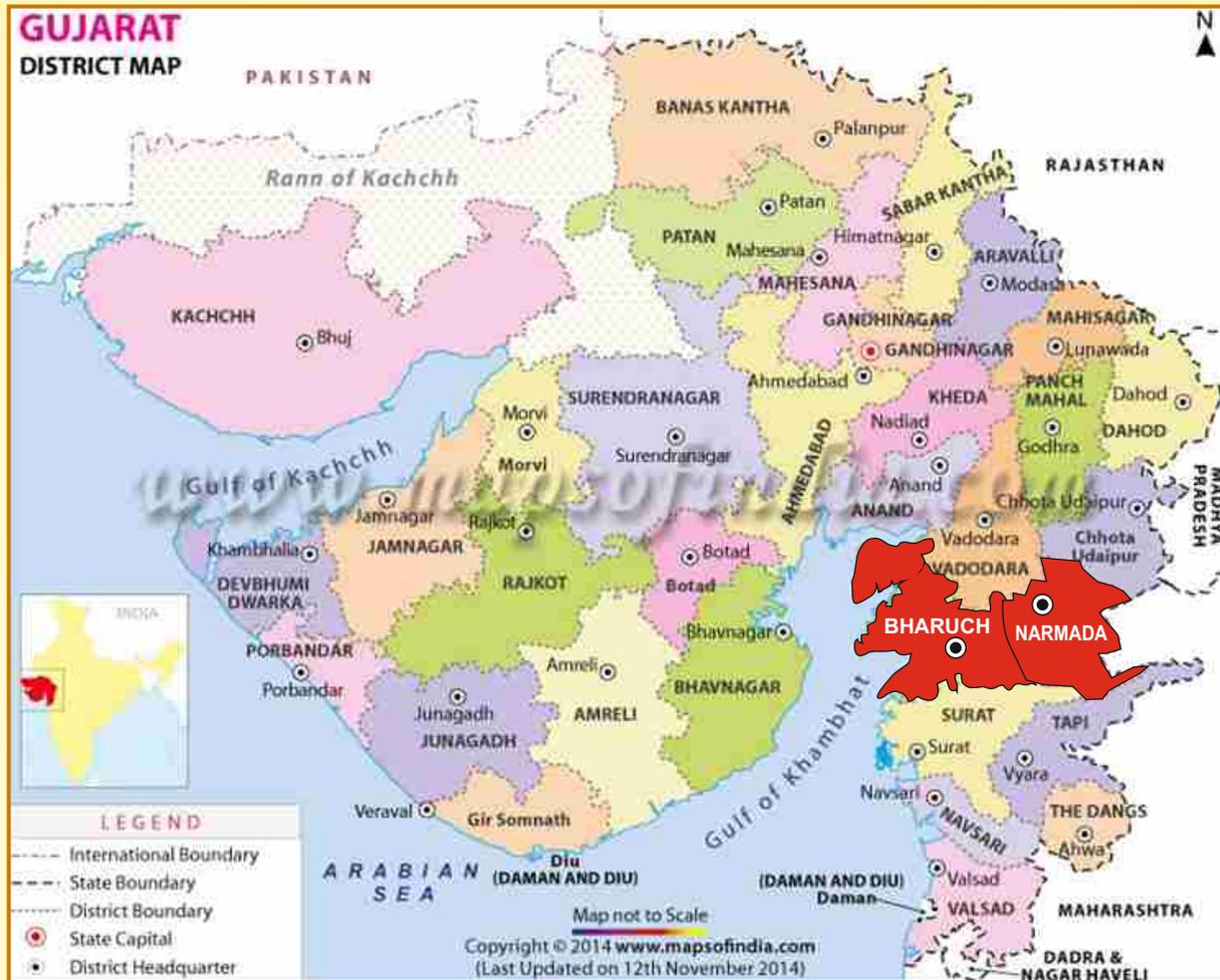
We are committed to creating a strong and independent society without inequalities and discrimination, where everybody enjoy equal opportunities.



MISSION

To foster democratic and equitable living environment, where all vulnerable people, especially the underprivileged, children women have access to education, health, sustainable livelihood opportunity and essential infrastructure services irrespective of their economic and social status.

Programme Area (Gujarat, India)



Bharuch & Narmda District

Approaches



Child Right

Women Empowerment



Capacity Building



People's Participation



Partnership



Key Highlight 2017-18

During the reporting year, GVT touched lives of 16421 community members, including 13631 children, with positive impact in their lives.

In quality education programme, GVT provided education support in 70 government schools covering 10651 pupils mainly as part of Education & Community Project. As a result, the primary school children improved in reading, writing and Maths skills.

In government schools where there were inadequate number of teachers, GVT provided 12 para-teachers to about 6 schools to ensure quality education to pupils. This initiative improved regular attendance of the children and their learning in school.

GVT also supported 42 needy and poor children by providing them educational aid (e.g. schoolbag, note books, stationery items and so on), which improved their attendance in government primary schools.

In higher education, GVT supported 168 girls by giving them bicycles to attend schools that are farther from their own villages. This initiative helped the girls (14 years or above) to re-enrol in schools and continue their higher education. These girls also report that the bicycles helped them to save time of commuting e.g. after school hours completing at 5pm, they used to reach home by foot at about 8:30pm (also the protection issue due to dark), but with bicycles they could reach home by 6:30p m.

In skill building training programme, GVT trained 661 youth, especially women youth. They learned tailoring, beauty parlor, handicraft and computer operating skills. Following the training, many youth received jobs and or started as self-employed, earning incomes that helps in coping with poverty situation (refer to case story in sustainable livelihood section).

GVT provided food kits to 69 children (3-5 years age) who were malnourished to improve their health, and also conducted meetings with their parents to make them aware about providing nutritious food. As a result, a majority of children marked healthier in the health chart of pre-primary school.

GVT also supported 524 poor elderly women and men in 9 villages of Vagra and 4 village of Bharuch through monthly ration to prevent them from hunger. These elderly people have been left own their own by their families and struggle through their daily lives.

1. Education

Education & Community Programme



To promote high quality teaching and learning

To ensure children of school going age attend school regularly



To build the community ownership of the attendance programmes

Project Update - Education

Regular attendance at school is essential to optimise learning outcomes in the classroom. This in return enables learning transformation that both parents and other community members see in schools and as a result encourages regular attendance of all children.

Under Guvattalakshi Shikshan Karyakram, our efforts in the school and at the community focus on embedding a permanent positive change....a sustained behavioural change in maximum number of Government Teachers and ownership of attendance programme.

Our interventions are grouped under two broad headings: (1) Education interventions and (2) Community interventions.

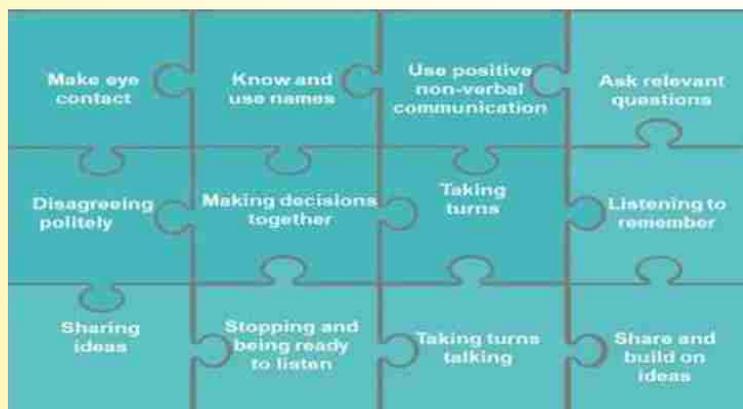
Education interventions

Our education interventions are designed in line with proven international best practices for improving quality of teaching and learning. Our approach in the classroom focuses on: (a) positive relationships for learning, (b) effective teaching strategies, and (c) strong curriculum knowledge.

Effective teaching strategies: IMPACT : Our Learning Facilitator supports, enables and celebrates Government Teachers using a range of effective teaching strategies and resources. The access to R2T published resources has helped Government teachers identify effective teaching and learning materials.

Strong curriculum knowledge: IMPACT : The Learning Facilitator support the GT to develop strong curriculum knowledge by modelling and encouraging the use of the Toolkit. Special content based sessions , has helped Learning Facilitator, to help GTs. deliver the new NCERT curriculum, more effectively. The shift to, new curriculum, by the children in project schools , has been easier.

Positive relationships for learning: Modelling the reach Building Blocks for learning and utilising the Toolkit.



IMPACT : Use of these basic skills...the LEARNING TO LEARN building blockshelps create a safe learning environment and build a positive relation for learning. These building blocks help in class management & developing confidence and values in children.

Head Teacher Leadership Development Programme (HTLDP)

Head Teacher Leadership Development Programme is crafted to support HTs build a learning-centred vision for their schools. These training sessions are designed by top notch UK experts in school leadership and delivered by a team of successful HTs from the UK who have transformed schools. We believe HTs play the most important role in improving quality of teaching and learning. Therefore, it is strategic to invest in transforming HTs into leaders of learning.



IMPACT: Head Teachers got an opportunity to reflect on their leadership role and could “take away”... good management skills for time and team management & conflict resolution

Learning resources – Toolkits

Apart from developing locally relevant teaching and learning materials together with the GTs, we have also introduced a series of toolkits developed by internationally renowned Subject Matter Experts in the UK. The toolkits help teachers in developing strong curriculum knowledge and effective teaching strategies to improve pupil outcomes.

We have two sets of toolkit



Red Flag addresses children’s common misconceptions in Mathematics.



Blue Flag supports GTs and pupils to consolidate learning in advance of exams in Mathematics and Language, and help engage in learning after long holidays.

IMPACT: Achievement/Impact : One design fits all...is not successful for children Tool kits have helped teachers find customised activities as per the need of each child. Its usefulness and success well demonstrated in Mission Vidya, widely acknowledged and appreciated by all government Stakeholders. Its positive impact on the “Priya Balak”, very evident.



Pupil Assessment

We assess pupils using globally accepted methods to determine the progress they make. Our assessments are aligned with the Gujarat and National Curriculum to enable us to have a view of the progress. We carry out three assessments – baseline, midline and end-line. The data is analysed to identify pupil progress as well as gaps in learning. We also moderate 25% schools to ensure consistency and accuracy of assessment.



IMPACT: Since our assessments are conducted individually and each question is based on a different skill ...WE CAN..

- track the attainment and progress of children across a year and from year to year.
- assess the quality of teaching and learning. Plan training for teachers.
- do gap analysis, which enables identification of any concept(s) pupils are struggling with so we then tailor our training and teaching accordingly. Solutions for gaps identified are then linked to the Red Flag materials which are written for particular misconceptions or errors.



Learning Buddy: students working in pairs to help one another learn material or practice an academic task..

IMPACT:

- Students receive more time for individualized learning.
- Direct interaction between students promotes active learning
- Children who help others, reinforce their own learning by instructing Other
- Students feel more comfortable and open when interacting with a peer.
- Very useful where strength of class is more and only one teache



Star of the day: A certificate of appreciation given at the end of the day to a child for displaying the LEARNING TO LEARN building block of the day.

IMPACT :

- Children understand how the building block help create a positive learning environment.
- Helps in class management.
- Children assigning Star of the day to their peers helps develop decision making, coming to a consensus and aligning activity to impact.

Learning Wall: A Non Judge mental SPACE...for a child to REVISE... LEARN.. DRAW.. DODDLE...



IMPACT:

- Children feel classroom space belongs to everyone.
- It sends a message to students that their work and their learning are important.
- If more children, few students can be engaged by the use of learning wall.
- Children learn to reflect on their work.
- Allows children to develop their creativity. ME SPACE,,, for MY TIME.

Lolly Stick IMPACT:

This discussion technique ensures that all students have an equal opportunity to participate and share their responses in class he randomness of drawing a student's name using the Popsicle Sticks method also helps with classroom management The students use it to show, when they need the teacher's attention



1.1 Community Interventions

Our community interventions are aimed at ensuring and maintaining regular attendance in school and bridging the gap between school and community. Each of our community interventions is meticulously designed and blueprinted to ensure standardisation of processes and outcomes.

1.1.1 School Enrolment Drive and Back to School Campaign

Our Community Facilitator (CF) who is a member of the local community, works closely with the HT during the enrolment drive. The CF supports the HT in conducting pre-enrolment surveys, supporting parents in obtaining required documents for admission of their children and organising “Praveshotsav” in the school. Our CF ensures that children living in the outskirts of the village and those who have migrated into the village are enrolled as they are often left out from enrolment in schools. The CF also carries out a month-long intensive post Praveshotsav follow up with newly enrolled children to ensure they attend school regularly and cultivate the habit of going to school regularly.

- Back to school campaign: After the summer and Diwali holidays, it is observed some children do not return to school in the first couple of weeks. This results in loss of teaching and learning time for those children, which directly impacts their progress. The Back to School campaign aims to ensure that all children return to school on the very first day of school. The campaign starts one week prior to school re-opening and it involves a range of strategies such as household visits, children’s rallies and public announcements. The CF with Attendance Champions and other influential members visit households and informs parents about school opening day. The CF also mobilises parents and other community members to ensure that the school is cleaned up and ready for academic activities. Children are greeted in the school on day one with a welcome kit.

Highlights of B2S Campaign 2018 :

- 97% schools were cleaned and ready for welcoming children on the Day 1
- First week attendance range: 73% - 88% (40% improvement)
- 671 numbers of Children back to school by the efforts of CFs and Attendance Champions, who were out of Villages in the week before school re-open.
- Teaching-learning started from day 1 in 70 Schools.
- In many schools the eligible children started coming to school from day 1 though the Praveshustav is due after 3 days.
- Some of the HTs participated in school cleaning in spite of School Holidays.
- Around 1200 community members participated to clean 70 schools
- 460 Numbers of Parents dropped their children on the first day of the school
- 802 Attendance buddies has supported the event.
- Increased participation of community and school stakeholders in campaign activities.
- Few new strategies :
- Community & HT leadership in cleaning of schools – 61 HTs engaged



1.1.2 Tackling Pupil Absenteeism

Our CF works closely with parents, community leaders/stakeholders and teachers to ensure regular attendance in the school. The CF visits the school and gets the details of absentee students daily. S/he strives hard to bring these absentees back to school. To check absenteeism, the CF undertakes the following activities:

- Home visits: The CF visits homes of absentee children to understand reasons of absenteeism and to motivate both parents and children to attend school regularly. The CF discusses with parents the importance of regular attendance and how missing out lessons/classes causes gaps in learning and negatively impact pupil's progress. The CF also helps parents understand their role in their children's education.

Through our program, we are covering all eligible children's home through home visit and around 223 Irregular students became regular.

- Managing post-lunch absenteeism: Checking post-lunch absenteeism was a challenge for us. Some children wouldn't return to school after the lunch break. To prevent post lunch absenteeism, we initiated sports and games during lunch break with the help of GTs and STs. Children stayed back to play games. We've provided sports kits to all project schools.

- Health and hygiene initiatives: One of the reasons for pupil absenteeism is illness. Often the minor illnesses children fall to are preventable. We run a campaign to create awareness about basic health and hygiene practices and support HTs in organising health check-up camps in schools in coordination with local PHCs. We have also distributed health and hygiene kits to children.



- Whistle and attendance buddies: Regular children from each mohalla are provided whistles. They blow whistles each morning and collect other children from the mohalla and march together to school. We have also paired up regular children with irregular ones to leverage on peer to peer motivation and learning.

- Village specific strategies to check absenteeism: To address community specific barriers to attendance, we've planned and implemented tailor-made strategies. For example, in communities/hamlets where distance to school is a barrier, we've supported communities in accessing SSA transportation schemes.

Mohalla Meeting Snapshots	
Total Meetings Planned	212
Organized	191
Total Parents Expected	5186
Parents Attended	3464
Village Leaders Attended	78
HT attended	34
Panchayat Head Attended	27
SMC Members Attended	175 –
Attendance Champ Attended	216
Others	594

1.1.3 Parental Engagement (PE)

We have created a platform for parents to have focused discussion around the importance of education and regular attendance. Our key initiatives under PE are as follows:

- Mohalla meetings: Mohalla meetings have been one of our strategic interventions to involve parents in their children's education. Last year, we had organised three Mohalla meetings, each of them on different themes. In the first meeting, we had discussed with parents about the importance of education. We used relevant local examples to help parents reflect about the value of education and visualise a bright future for their children and themselves through education. The focus of the second mohalla meeting was on how children learn. We helped parents understand that children learn concepts in a step-by-step process and how missing steps affect progression of their learning. This helped parents understand the importance of regular attendance. In the third meeting we discussed the role of parents in their children's education. We helped them understand that even non-literate parents can play a significant role in motivating and supporting their children. For example, when a parent asks a child "what did you do in school today", it makes the child think about and revisit everything s/he did and learn on that day.

Highlights:

- 93 % of Mohalla Meetings were organized by the team during this period .
- 72% of Parents attended the meetings
- Approx. 40% of Mohalla has covered more than 80% of Parents
- Approx. 20% of meeting organized in the evening and Night as per the community convivence
- Approx 34 Numbers of HT has attended at least one Mohalla Meeting
- 594 Other community members has attended the meeting.
- 27 Panchayat Heads has attended this meeting.

Annual day celebrations: Unlike private and urban schools, parents seldom visit schools and engage with teachers in rural areas. Annual day celebration gives an opportunity to parents and other community members to be in school and witness the positive changes in learning environment, teachers and pupils. We use annual day as an occasion for celebrating learning, promoting positive messages on education and school, recognising regular pupils and their parents, acknowledging the work of teachers and connecting communities with schools. In this year, we have celebrated 20 Annual days to bring community and school closer to each other.

1.1.4 Community Ownership of Attendance Program (COAP)

The objective of COAP is to develop and sustain community ownership of education interventions, especially the attendance programme and sustain the impact of the project. We facilitate coming together and networking of key community institutions and stakeholders like Sarpanch, SMC head, HT, Attendance Champions and other influential leaders to work together to improve school and pupil education. The key interventions under COAP are:

- **Attendance Champions:** We have identified mohalla wise volunteers committed to work for children’s education, especially to ensure all children attend school regularly. These volunteers are groomed and trained by our CF and FO to work as Attendance Champions (AC). The Attendance Champions are involved in regular attendance tracking and follow up of irregular children, initially together with the CF and over a period of one year, they begin to work independently. The ACs are involved in all our community interventions. We expect over a period of two-three years, the ACs will be able to replace our paid CFs and continue key attendance interventions.

- **COAP team formation:** COAP team consists of the Sarpanch, SMC Head, HT, ACs and other key influencers / leaders. The CF under the guidance of the FO facilitates the coming together of the COAP team and helps them develop their roles and responsibilities, ways of working and rules of the game. Handholding and training support is provided as required.

- **Village visioning exercise:** We support the COAP team to develop their own vision for education in the village. Through this exercise, we make them think critically about issues / challenges in relation to education, especially barriers to regular attendance and develop plans to address them.

Total Villages	70
# Village Visioning Exercise planned	66 Villages
# Village Visioning & Attendance meeting completed	66 Villages (Avg. 80% attendance of COAP team members)

- **Village attendance meetings:** The COAP team meets every month to take stock of attendance status and discuss challenges/barriers and develop strategies to overcome them. The CF participates in these meetings (the first meeting is facilitated by the CF) and helps the Chair to stick to the agenda and deal with flare-ups in the initial days.

Total Education Programme Beneficiaries:

Sr. No.	Description	No of Beneficiaries		Total
		Girls	Boys	
1	Education & Community programme	5283	5368	10651
2	Support A child Programme	31	11	42
3	Educational Aids	890	880	1770
4	Higher education through bicycle	168	00	168

Food, Nutrition & Health



Programme Objective, Outcomes and Impact

- To improve health conditions of the children in Red zone and elderly poor people by providing nutritious food.
- To prevent malnourishment in children up to the age of 5 years.
- To generate awareness among the parents regarding nutritious food to ensure proper food intake by the children.

Activities Conducted and Achievements during the Year

The main activities is to identified mal-nurioushed children in association with ICDS and provide them food kits along with nutrition awareness to their parents and regular monitor the development of children for three month still he/she come in green zone.

Achievement during the year

- A total of 69 Children provided nutrition kits.
- A total of 524 old aged people provided food kits.
- Achieved age appropriate health status of the otherwisemalnourished children.
- The Kit helps them to maintain their health as now they get proper nutritious food which helps them in their daily growth.
- The mal-nourished children's health is improving and a subsequent improvement in their growth rate is observed.
- The old-age person gets a support and a small help to continue their daily life and maintaining their health.

Water, Sanitation and Hygiene promotion



Programme Objective

- To improve water, sanitation and hygiene conditions in households and schools in targeted villages of Bharuch district.
- To generate awareness of safe sanitation in schools.
- To promote making clean streets –clean villages.
- To make people aware about safe sanitation in the project villages.

Outcomes and Impact

- A total of 19 villages of Amod, Bharuch, Jhagadia and Vagra blocks reached in Wash programme.
- School children and teachers in 19 village schools reached by positive messages on safe sanitation and hygiene practices.
- Teachers and volunteers from the villages joined in writing slogans in the villages, and promoting positive messages.
- Children's use sanitation units at schools and maintains their personal hygiene.
- A Total 2802 Children directly benefited.

Sustainable Livelihood



Objectives

The major objective of the programme is to empower the underprivileged and marginalized youth, especially young girls and women, through vocational training. Training programme add recourse all the aspects of the individual, and not just the skills such as beauty-parlor or computer operating. The vocational training centers have been located in Jhagadia and Vagra blocks, right within the needy village centers. Tailoring, Beauty Parlour and Computer Operating were the main skills imparted in the training centers during the reporting year.

Achievement:

A total of 661 Youth trained during the year. Trained youth received jobs or earning small income by self-employment supporting their family. Programme contributed to inculcating lifeskills.

Sr. No.	Trade	No of Person Trained
1	Computer	56
2	Sewing & Embroidery	500
3	Beauty Parlor	105

Organization's Team - As on 31 March 2018

Staff Details: Slab of Gross Monthly Salary (in Rs.) Plus Benefits Paid to Staff	Female Staff	Male Staff	Total Staff
>4,999	0	0	0
5,000 - 9,999	43	31	74
10,000 – 24,999	76	15	91
25,000 – 49,999	08	17	25
50,000 – 99,999	00	01	01
1,00,000 >up to	0	0	0
Total	127	64	191

Governing Board

Sr.No.	Name	Designation	Remuneration	Primary Affiliation
1	Ramesh J.Kasandra	President	Nil	Reliance Industries Ltd.
2	HemrajP.Patel	Trustee	Nil	Reliance Industries Ltd.
3	MulabhaiH.Patel	Trustee	Nil	Adani Foundation
4	VasantN.Santoki	Trustee	Nil	Laxmicolorlab

Governing Board Meetings

Description	Date	No of member present
1st Meeting	24-06-2017	4
2nd Meeting	30-09-2017	3
3rd Meeting	06-01-2018	4
4th Meeting	31-03-2018	3

J M T & Co.

Chartered Accountants

805, Sears Tower, Gulbai Tekra, Panchvati, Ahmedabad 380 006
Phone: (79) 2642 0265, 98259 68048 Email: atul@jmtrivedico.com

AUDITOR'S REPORT

Name of the Public Trust	Gram Vikas Trust
Registration Number	E / 2875 / Bharuch
Address	A - 18 Pushpdhan Banglows, Near HDFC Bank, Link Road, Bharuch 392 001

We have audited the Accounts of the above referred Trust for the year ended March 31, 2018 and beg to report as under:

1. That the accounts are maintained regularly and in accordance with provisions of the Act and the Rules;
2. That receipts and disbursements are properly and correctly shown in the account;
3. That the cash balance and vouchers are in the custody of the Accountant / Manager or Trustee on the date of the audit are in agreement with the accounts;
4. That Books, Deeds, Accounts, Vouchers and other documents and records required by us were produced before us;
5. That an inventory, certified by trustees of the movables of the trust has been maintained; ~~Not maintained;~~
6. That the Manager and Trustees appeared before us and furnished the necessary information required by us;
7. That no property or funds of the Trust were applied for any object or purpose other than the objects or the purposes of the Trust;
8. That the amount outstanding for more than one year and amount written off are Rs. NIL
9. That no tenders were invited for repairs or construction as the expenditure involved did exceed Rs. 5,000/-;
10. That no money of the public Trust has been invested contrary to the provisions of section 35;
11. That no alienation of immovable property have been made contrary to the provisions of section 36;

We have to further report that: NIL

Place: Bharuch
Date: August 04, 2018



For: J M T & Co
Chartered Accountants
Firm Registration No: 126286W


Atul J Trivedi
Partner
Membership No.: 045076

Name of the Public Trust: GRAM VIKAS TRUST, BHARUCH
 Trust Registration No.: E/2875/Bharuch Registration Date: 30/06/2001
 Address of the Trust's Registered Office: A-18 Pushpdhan Banglows, Opp.HDFC Bank, Link Road, Bharuch
 Address of the Trust's Correspondence office: 1/2 Chaitanya park Society, Opp. Yamuna Reliance Township, Dahej by pass road, BHARUCH
 Bank Account No. of Trust for transaction of Foreign Contribution: 10328800592 F.C.R.A.No.: 04199061 Date: 01/03/2006

Balance Sheet as at March 31, 2018

FUNDS & LIABILITIES	Rs.		PROPERTIES & ASSETS	GVT - Consolidated	
	Rs.	Rs.		Rs.	Rs.
Trust Fund or Corpus :- As per Annexure-1 Balance as per last Balance Sheet Adjustment during the year (give details)		116993.00	Immovable Properties :- (at cost) (As per Annexure-2) Balance as per last Balance Sheet Additions during the year Less: Sales during the year Depreciation up to date		0.00
Other Earmarked Funds :- As per Annexure-3 (Created under the provisions of the Trust Deed or scheme or out the income) Fund for Capital Asset General Fund	3137027.91 282976.83	3420004.74	Movable Properties:- (at cost) - Annex - 9 Movable Assets	3137027.91	3137027.91
			Investments :- Note: The market value of the above investments is Rs. _____ As per Annexure		0.00
Loans (Secured or Unsecured) :- From Trustees From Others	0.00 0.00	0.00	Loans (Secured or Unsecured): Good/doubtful Loans Scholarships Other Loans - Debtor		0.00
Project Fund Received in Advance :- Grant Received in Advance - Annex-5 Donation Received in Advance-Annex.6	3489095.16 409753.56	3898848.72	Advances :- As per Annexure-10 & 11 To Trustees To Contractor To Employees To Lawyers To Others	0.00 671432.00 65118.91 0.00 0.00	736550.91
Liabilities :- Annexure - 7 & 8 For Expenses For Advances For Rent and Other Deposits For Sundry Credit Balances	35701.00 0.00 0.00 665362.36	701063.36	Income Outstanding :- Grant Receivable	0.00	0.00
			Deposit (Asset) :- Annexure - 12 Deposit (Asset)	7870.00	7870.00
			Sundry Debt Balance :- Annexure - 14 TDS	308122.00	308122.00
			Pre-Paid Expenses :- Annexure - 13 Internet Charges	12500.00	12500.00
Income and Expenditure Account :- Annex.2 (Loss) as per last Balance Sheet	268875.60	382372.71	Cash and Bank Balances :- Annexure-17 (a) in Current (Saving) Account with: with Banks (b) Cash on hand	4292631.39 24580.32	4317211.71
Add: Surplus as per I & E A/c	113497.11				
Total		8519282.53	Total		8519282.53

As per our Report of even date

The above Balance Sheet to the best of our belief contains a true account of the funds and assets of the Trust

For JMT & Co.
Chartered Accountants


Atul J Trivedi
Partner
FRN - 126286W
Bharuch, August 4, 2018




Trustee
Gram Vikas Trust
Trustee


Trustee
Gram Vikas Trust
Trustee

Bharuch, August 4, 2018



Name of the Public Trust: **GRAM VIKAS TRUST, BHARUCH**
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Income & Expenditure Account for the year ended March 31, 2018

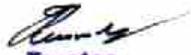
		GVT - Consolidated			
EXPENDITURE	Rs.	Rs.	INCOME	Rs.	Rs.
To Expenditure in respect of properties			0 By Rent <u>(accrued)</u> x (realised)	0	
Rates, Taxes, Cess	0		By Interest <u>(accrued)</u> x (realised)	0	124059.00
Repairs and maintenance	0		On Securities	0	
Salaries	0		On Other Interest	0	
Insurance	0		On Loans	0	
Depreciation (by way of provision or adjust.)	0		On Bank account - Annex-18	124059.00	
Other expenses	0				
To Establishment Expenses - Annexure-22		152990.45	By Donation in cash or kind- Annex-19		1116281.24
To Remuneration to Trustee		0	By Grants - Annexure-21		39176505.01
to the head of the math, including his household expenditure, if any		0	By Income from other sources (in details as far as possible) (Educational Fees) Annexure - 20		1014.00
To Legal Expenses		0	By Transfer from Reserve		
To Audit Fees		0			
To Contribution		0			
To Amount written off :-		0			
(a) Bad debts	0				
(b) Loan scholarship	0				
(c) Irrecoverable rent	0				
(d) Other items	0				
To Miscellaneous Expenses:		0			
To Depreciation		0			
To Amount transferred to Reserve or Specific Funds Trust Fund		0			
To Expenditure on object of the trust :-		40151371.69			
(a) Religious	0				
(b) Educational - Annexure - 24	39703350.83				
(c) Relief to poor - Annexure - 23	448020.86				
(d) Medical Relief	0				
(e) Other charitable objects	0				
To Surplus carried over to Balance Sheet		113497.11			
Total		40417859.25	Total		40417859.25

As per our Report of even date

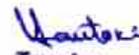
For J M T & Co.
Chartered Accountants


Atul J Trivedi
Partner
FRN - 126286W
Bharuch, August 4, 2018




Trustee
Gram Vikas Trust
Trustee

Bharuch, August 4, 2018


Trustee
Gram Vikas Trust
Trustee



Name of the Public Trust: GRAM VIKAS TRUST, BHARUCH
Trust Registration No.: E/2875/Bharuch Registration Date: 30/06/2001
Address of the trust's Registered Office: A-18 Pushpdhan Banglows, Opp.HDFC Bank, Link Road, Bharuch
Address of the Trust's Correspondence office: 1/2 Chaitanya park Society, Opp. Yamuna Reliance Township, Dahej by pass road, BHARUCH
Bank Account No. of Trust for transaction of Foreign Contribution: 10328800592 F.C.R.A.No.: 041990061 Date: 01/03/2006

Receipt & Payment Account for the year ended March 31, 2018

		GVT - Consolidated			
Receipt	Amt. Rs.	Amt. Rs.	Payment	Amt. Rs.	Amt. Rs.
Opening Bank Balance - Annex-12		2780921.51	Programme Expenses		40304362.14
Cash on hand	10042.00		To Expenditure in respect of - Insurance	0.00	
Bank Balance	2770879.51		To Legal Expenses	0.00	
			To Contribution	0.00	
Increase in Fund - Annexure - 1		587427.34	To Establishment Exp -Annexure-16	152990.45	
General Fund	8395.82		To Expenditure on object of the trust	0.00	
Fund for capital Asset	579031.52		(A) Educational - Annexure - 18	39703350.83	
			(b) Relief for poor - Annexure - 17	448020.86	
			(e) Other charitable objects	0.00	
Un-spent Grant - Annexure - 2 & 3		1313423.76	Decrease in fund		0.00
Grant Received in Advance	1265480.99		Income & Exp A/c	0.00	
Donation Received in Advance	47942.77				
			Decrease in liabilities - Annexure-8		283053.94
Increase Liabilities - Annexure - 4		414328.36	Sundry Creditors	283053.94	
Provision for Exp	402963.36				
Duty & Taxes	11365.00		Settlement of Advance - Annexure-9 & 10		82659.91
			Advance to staff	52279.91	
Decrease in Advance - Annexure-5		20025.00	Advance to supplier	30380.00	
Deposites	20025.00				
			Addition in capital asset - Annexure - 7		579031.52
Sundry Credit Balance - Annex-6		32334.00	Movable Asset	579031.52	
Sundry Creditors	32334.00		Deposit		0.00
Income		40417859.25	Sundry Debit Balance		0.00
Misc. Income - Annexure-14	1014.00		TDS	0.00	
Interest in bank - Annexure-13	124059.00		Grant Receivable	0.00	
Grant income - Annexure-15	39176505.01		Pre-paid Exp	0.00	
Donation Income - Annexure - 14	1116281.24				
Other Income	0.00		Closing Balance - Annexure - 12		4317211.71
			Cash on Hand	24580.32	
			Bank Balance	4292631.39	
Total		45566319.22	Total		45566319.22

As per our Report of even date

For J M T & Co.
Chartered Accountants


Atul J Trivedi
Partner
FRN - 126286W
Bharuch, August 4, 2018




Trustee
Gram Vikas Trust
Trustee


Trustee
Gram Vikas Trust
Trustee

Bharuch, August 4, 2018



7. Our Supporters

1. Asha for Education – USA
2. Charities Aid Foundation (CAF) India
3. Corporate organizations e.g. Reliance industries, LNG Petronet, BASF (Chemicals), PI Industries, Fermanic Industries and so on
4. Give India
5. Global Giving, UK
6. Government of Gujarat
7. Government of India
8. Individual Donors
9. Individual Volunteers
10. KASA India
11. National Bank for Agriculture and Rural Development (NABARD)
12. Nasscom Foundation
13. Reach to Teach, UK
14. Sai Baba Organisation, UK
15. Save the Children UK
16. Vibha - USA
17. Village Development Council - London

Why Donor Choose Gram Vikas Trust



Dhwanil, one of volunteer from Asha for Education donor agency always wanted to see the impact which Gram Vikas Trust has on children across project area for themselves. This lead Dhawnil to go on a field visit to Gram Vikas Trust's project area in the remote part of Jhagadia block. Given that these villages were still recuperating from year of destitution and superstitions, he was presently surprised to see that the community were bustling with positivity. With Gram Vikas Trust intervention, more children were now going to school, getting vaccinated. Seeing the children's happy faces left him with a sense of satisfaction and accomplishment which he cherishes to this day.

GVT is doing almost everything in its capacity for rural development and education and it has a good hold on the local community. It is seen to be working extensively with government to make its efforts sustainable and impactful in the long term.

Dhwanil's Impression

- Dedicated and thoughtful work by GVT on various aspects of education in villages in Bharuch district
- Very motivated and dedicated staff members
- Stress towards self-sustenance. Serious efforts in getting the village community support education of the children and getting them to demand more out of government schools.
- Past and current beneficiaries of vocational training satisfied and happy.

"I was humbled by the enormity of the impact of various project has on thousands of people, women and children in to many villages. I saw so much hope, strength and excitement over the visit. I know there is still much that need to be done; but if we ensure that project continue to get funded with everlasting support from donors, then there is still hope." He says.

Media Coverage



100th Anniversary Celebrations
 100th Anniversary Celebrations of the organization were held on 6th October. The event was attended by a large number of members and guests. The program included a variety of activities and performances. The day was filled with joy and celebration, marking a significant milestone in the organization's history.

શિક્ષણ અને જાગૃતિ લાવવા માટે રેલો યોજાવે



શિક્ષણ અને જાગૃતિ લાવવા માટે રેલો યોજાવે
 શિક્ષણ અને જાગૃતિ લાવવા માટે રેલો યોજાવે. આ પ્રકારના કાર્યક્રમો દ્વારા શિક્ષણ અને જાગૃતિ લાવવામાં આવે છે. આ પ્રકારના કાર્યક્રમો દ્વારા શિક્ષણ અને જાગૃતિ લાવવામાં આવે છે. આ પ્રકારના કાર્યક્રમો દ્વારા શિક્ષણ અને જાગૃતિ લાવવામાં આવે છે.

પેજ નંબર 6 ઘાલકાર



વસ્તીખંડાલી ગામની શાળાના 181 વર્ષ પૂર્ણ થયા
 વસ્તીખંડાલી ગામની શાળાના 181 વર્ષ પૂર્ણ થયા. આ પ્રસંગે શાળાના અધિકારીઓ દ્વારા ઉજવણી કરવામાં આવી હતી. આ પ્રસંગે શાળાના અધિકારીઓ દ્વારા ઉજવણી કરવામાં આવી હતી.



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વાગરા તાલુકાની ચાર પ્રાથમિક શાળાઓમાં વાર્ષિકોત્સવ યોજાયો



વાગરા તાલુકાની ચાર પ્રાથમિક શાળાઓમાં વાર્ષિકોત્સવ યોજાયો
 વાગરા તાલુકાની ચાર પ્રાથમિક શાળાઓમાં વાર્ષિકોત્સવ યોજાયો. આ પ્રસંગે શાળાના અધિકારીઓ દ્વારા ઉજવણી કરવામાં આવી હતી. આ પ્રસંગે શાળાના અધિકારીઓ દ્વારા ઉજવણી કરવામાં આવી હતી.

ભરૂચમાં 22 દિવસમાં 212 વાલી મિટિંગ મળી

ભરૂચમાં 22 દિવસમાં 212 વાલી મિટિંગ મળી
 ભરૂચમાં 22 દિવસમાં 212 વાલી મિટિંગ મળી. આ પ્રસંગે શાળાના અધિકારીઓ દ્વારા ઉજવણી કરવામાં આવી હતી. આ પ્રસંગે શાળાના અધિકારીઓ દ્વારા ઉજવણી કરવામાં આવી હતી.

ભરૂચ જિલ્લાની તમામ પ્રાથમિક શાળાઓમાં ચિત્ર સ્પર્ધા યોજાઈ

ભરૂચ જિલ્લાની તમામ પ્રાથમિક શાળાઓમાં ચિત્ર સ્પર્ધા યોજાઈ
 ભરૂચ જિલ્લાની તમામ પ્રાથમિક શાળાઓમાં ચિત્ર સ્પર્ધા યોજાઈ. આ પ્રસંગે શાળાના અધિકારીઓ દ્વારા ઉજવણી કરવામાં આવી હતી. આ પ્રસંગે શાળાના અધિકારીઓ દ્વારા ઉજવણી કરવામાં આવી હતી.





**THANK YOU
FOR ENSURING
HAPPY
CHILDHOOD**